

Kuratorium Oświaty w Lublinie

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Imię i nazwisko ucznia

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Pełna nazwa szkoły

Liczba uzyskanych punktów

ZESTAW ZADAŃ KONKURSOWYCH Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM ROK SZKOLNY 2017/2018

ETAP DRUGI

Instrukcja dla ucznia

1. Zestaw konkursowy zawiera 7 zadań.
2. Przed rozpoczęciem pracy sprawdź, czy zestaw zadań jest kompletny.
Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
3. Zadania czytaj uważnie i ze zrozumieniem.
4. Odpowiedzi wpisuj w arkuszu w miejscach do tego wyznaczonych.
5. Rozwiązania zapisuj czarnym lub niebieskim długopisem lub piórem. Rozwiązania zapisane ołówkiem nie będą oceniane.
6. Wszelkie notatki możesz sporządzać w brudnopisie, który nie będzie oceniany.
7. Pod każdym zadaniem, z prawej strony, podano liczbę punktów możliwych do uzyskania.
8. Staraj się nie popełniać błędów przy udzielaniu odpowiedzi, ale jeśli się pomylisz, błędne zapisy wyraźnie przekreśl.
9. Nie używaj korektora.

Czas pracy:

90 minut

Liczba punktów możliwych do uzyskania: 40.
Do następnego etapu przejdiesz, gdy uzyskasz co najmniej 36 punktów.

Pracuj samodzielnie.

POWODZENIA!

Zatwierdzam

Przewodnicząca
Wojewódzkiej Komisji Konkursowej
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Zadanie 1

Przeczytaj fragment powieści Nicka Hornby'ego *Slam*, a następnie zaznacz w tabeli znakiem X, które ze zdań (1 – 10) są prawdziwe (TRUE), fałszywe (FALSE), a które informacje nie są zawarte w tekście (NO INFORMATION).

My birthday is one of the only days of the year when you'll catch my mum and dad in the same room together. They pretend they're all friends together now, and the past is the past, and all that, but they never see each other unless it's a special occasion involving me. If I'd been the star of the football team, or, I don't know, the violinist in the school orchestra or something, they'd probably have turned out to see me. But luckily for them, I don't do anything apart from have birthdays. I've entered a couple of skating competitions, but I never tell Mum and Dad about them. Tournaments are hard enough, without worrying about whether those two are arguing about who said what to who fifteen years ago.

I was in a right state for my birthday tea, as you can imagine. All they seemed to talk about was what it was like when I was a baby, and even though they try not to go on about how hard it was, there's always a story about my mum sitting her exams at school while my gran jiggled me up and down in the corridors. (She failed her maths because she needed to feed me in the middle, and even then I wouldn't settle.) When they come out with these stories, one of them always says something like, 'Well I'm glad we can laugh about it now...' If you think about it, that means there wasn't much laughing back then. [...]

I couldn't eat any cake, of course. I told them my stomach wasn't good, and Mum remembered me rushing off to the toilet after breakfast, when I had to send Alicia a text. So I sat there, and picked at my food, and listened to them tell stories, and fiddled around with the mobile in my pocket. I wasn't ever tempted to put it down, though. I just wanted one more day of my old life. I blew the candles out.

'Speech!' said my dad.

'No.'

'Shall I make one, then?'

'No.'

'Sixteen years ago today,' said my dad, 'your mum was in the Whittington Hospital, making a lot of noise.'

'Thanks,' said my mum.

'I got there late, because I was on a job with Frank, God rest his soul, and I didn't have a mobile then, and it took ages for anyone to track me down.'

'Is Frank dead?' said Mum.

‘No, but I don’t see him any more, do I? Anyway, I got a bus going up Holloway Road, and you know what that’s like. We just sat there. So I had to jump off and leg it, and by the time I got there I was cream crackered. Seventeen years old and I was wheezing like an old man. I was still smoking roll-ups then. Anyway, I sat down on one of the old flower bed things outside the hospital to get my breath back, and...’

‘I love this story, ‘ said Mum. ‘We hear it every year. And every year there’s no place either for Sam or his mother. There was only one hero that day. There was only one person who suffered for his first first-born. And it was the man who ran all the way up the Holloway Road.’

| | TRUE | FALSE | NO INFORMATION |
|--|------|-------|----------------|
| 1.1. The boy is describing his seventeenth birthday. | | | |
| 1.2. The boy has plenty of after-school classes. | | | |
| 1.3. The boy enjoys having his parents cheer on him during sports competitions. | | | |
| 1.4. The boy’s mum didn’t pass one of her exams at school because of him. | | | |
| 1.5. The boy’s parents were excited about their son’s birth. | | | |
| 1.6. The boy’s mum and dad had been together for a very long time before their son was born. | | | |
| 1.7. The boy pretended he felt sick and didn’t eat much at the reception. | | | |
| 1.8. The boy’s dad couldn’t be easily contacted when his son was born, because no one knew what he was doing at that moment. | | | |
| 1.9. The boy’s dad was exhausted when he came to the hospital on the day of his son’s birth. | | | |
| 1.10 The boy’s mum is being sarcastic at the end of the fragment. | | | |

...../10p

Zadanie 2

Uzupełnij każdą lukę jednym z podanych czterech wyrazów tak, aby otrzymać spójny, logiczny i poprawny pod względem gramatycznym tekst. Litery odpowiadające wybranym wyrazom wpisz w wyznaczone miejsca pod tekstem do zadania.

At the moment, if we want mobile (2.1.) to the Web, we have to travel around with things like tablets and smartphones in our bags or pockets. But the inventor of something called the Gesture Interface has (2.2.) up with a way of doing this using only something we've (2.3.) around with us for millions of years - our hands.

The idea is (2.4.) on simple technology that is already in existence. (2.5.) carrying around the usual hardware, you have a small wearable device on your hands.

This contains a projector, a camera and wireless technology to connect you to the Web. It also has sensors which read and interpret simple hand gestures. For example, when you want to take a photograph, simply make a frame around the image with your hand and click your fingers. The device (2.6.) out what you want and operates the camera.

- | | | | |
|-------------------|--------------|--------------|--------------|
| 2.1. A line | B entry | C access | D link |
| 2.2. A come | B thought | C found | D done |
| 2.3. A delivered | B fetched | C brought | D carried |
| 2.4. A based | B started | C founded | D begun |
| 2.5. A Along with | B Instead of | C Except for | D Apart from |
| 2.6. A works | B reckons | C meets | D knows |

2.1. _____

2.2. _____

2.3. _____

2.4. _____

2.5. _____

2.6. _____

...../3p

Zadanie 3

W miejsce luk (1-12) wpisz JEDNO słowo tak, aby otrzymać logiczny i poprawny gramatycznie tekst. Wpisz rozwiązania w wyznaczone miejsca pod tekstem do zadania.

Fitness experts are now telling us that cycling is one of the best forms of exercise. As 3.1. _____ as making you stronger and more energetic, cycling also helps to improve your breathing. Not only does correct breathing help your lungs develop, but it is also good for your general well-being. But for cycling to have the right effect 3.2. _____ the body, you should cycle as 3.3. _____ as you can, because the more you practice, the better the results 3.4. _____ be.

For people who are not used to 3.5. _____ exercise, cycling is a great start. It also has other advantages. Because it is an outdoor sport, it allows you 3.6. _____ spend time in the open air, and the idea of 3.7. _____ able to escape from the noise and traffic of the city is very attractive to many people. In countries like Germany and Holland, 3.8. _____ cycling is extremely popular, special cycling lanes are often built along the side of the road. This not only gives the cyclist more freedom, 3.9. _____ it also prevents accidents, which are often caused 3.10. _____ impatient drivers who can't wait to overtake a slow cyclist. More and more people are taking 3.11. _____ cycling in other countries too, even 3.12. _____ there are no special cycle lanes.

3.1. _____ 3.2. _____ 3.3. _____ 3.4. _____

3.5. _____ 3.6. _____ 3.7. _____ 3.8. _____

3.9. _____ 3.10 _____ 3.11. _____ 3.12. _____

...../6p

Zadanie 4

Zastosuj wyrazy z nawiasów we właściwej formie gramatycznej.

4.1. The police released a _____ of a wanted man. (DESCRIBE)

4.2. Four people died in a _____ accident due to icy road conditions. (FATE)

4.3. I do not know what to do now that my friends are gone. I'll probably die of _____.(BORING)

4.4. Local residents are angry because _____ accidents have already happened there. (NUMBER)

- 4.5. An ideal friend should be _____ and there for us when we need him. (**THINK**)
- 4.6. The spectators _____ with the referee's decision and threw plastic bottles onto the pitch. (**AGREE**)
- 4.7. Even though he's already 21, he is still _____. (**MATURE**)
- 4.8. I had to _____ his phone number because I didn't have anything to write it down. (**MEMORY**)
- 4.9. The teacher told the children to hand in their _____ no later than Friday. (**ASSIGN**)
- 4.10. The firefighter was given a medal for the _____ rescue of a little boy. (**HERO**)

...../5p

Zadanie 5

Uzupełnij zdania w języku angielskim tak, aby znaczyły to samo co ich odpowiedniki w języku polskim.

- 5.1. Jestem odpowiedzialna za to, czyż nie?

I'm _____, _____?

- 5.2. Przykro mi, ale te meble zostały właśnie sprzedane.

I'm sorry, but the _____.

- 5.3. Gdybym wiedział o tym spotkaniu, przyszedłbym.

If _____ meeting, I _____.

- 5.4. Mój tata chciał wiedzieć ile to kosztuje.

My dad wanted to know _____.

- 5.5. Kiedy zdała sobie sprawę z tego, kto pożyczył mu te pieniądze, przestała kłamać.

When she realized _____ money, she _____.

- 5.6. Minęły dwa lata od kiedy ukończyłam szkołę.

It has _____.

...../6p

Zadanie 6

Przekształć każde ze zdań, wykorzystując podany poniżej wyróżniony wyraz w niezmienionej formie. Zachowaj przy tym sens zdania wyjściowego. W każdym zdaniu użyj od 2 do 5 słów.

6.1. He demanded to see the hotel manager to make a complaint.

SEEING

He _____ the hotel manager to make a complaint.

6.2. People think that running is good for your health.

TO

Running _____ for your health.

6.3. If she doesn't hurry up, she'll miss the train.

UNLESS

_____, she'll miss the train.

6.4. I'd like to be tall, but I'm not.

WISH

I _____.

6.5. The men started playing basketball ten years ago.

PLAYING

The men _____ ten years.

...../5p

Zadanie 7

Odpowiedz na pytania lub uzupełnij twierdzenia, wybierając jedną odpowiedź spośród podanych. Wpisz rozwiązania w wyznaczone miejsca pod zadaniem.

7.1. What is Donald Trump's middle name?

- | | |
|----------|-----------|
| a. James | b. George |
| c. John | d. Mark |

7.2. Tony Blair was the Prime Minister of the UK in the years:

- | | |
|----------------|----------------|
| a. 1997 – 2007 | b. 1951 – 1955 |
| c. 1979 – 1990 | d. 2007 – 2010 |

7.3.The highest mountain of the UK is located...

- a. in Scotland
- b. in Wales
- c. in Northern Ireland
- d. in England

7.4.St. David's Day is celebrated on:

- a. March 17th
- b. March 1st
- c. April 23rd
- d. November 30th

7.5.The Queen's children's names are:

- a. William, Anne, Andrew, Charles
- b. Anne, Andrew, Charles, Harry
- c. Charles, Anne, Andrew, Edward
- d. Charles, Anne, Philip, Edward

7.6.The capital city of New Zealand is:

- a. Auckland
- b. Wellington
- c. Christchurch
- d. Hamilton

7.7.What is the name of a national personification of Great Britain – a woman wearing long robes and a Corinthian helmet?

- a. Elizabeth
- b. Britannium
- c. Britannia
- d. Albion

7.8.Which of the works below was not written by Charles Dickens:

- a. Christmas Carol
- b. Great Expectations
- c. The Prince and the Pauper
- d. Oliver Twist

7.9.What is the national symbol of Scotland?

- a. a red rose
- b. a thistle
- c. an eagle
- d. a raven

7.10. Where was John F. Kennedy assassinated?

- a. in New York
- b. in Philadelphia
- c. in Denver
- d. in Dallas

7.1. _____ 7.2. _____ 7.3. _____ 7.4. _____ 7.5. _____

7.6. _____ 7.7. _____ 7.8. _____ 7.9. _____ 7.10. _____

...../5p

BRUDNOPIS