

Kuratorium Oświaty w Lublinie

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Imię i nazwisko ucznia

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Pełna nazwa szkoły

Liczba punktów

**ZESTAW ZADAŃ KONKURSOWYCH Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKOŁY PODSTAWOWEJ
ROK SZKOLNY 2016/2017**

ETAP TRZECI

Instrukcja dla ucznia

1. Zestaw konkursowy zawiera 9 zadań.
2. Przed rozpoczęciem pracy sprawdź, czy zestaw zadań jest kompletny.
Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
3. Zadania czytaj uważnie i ze zrozumieniem.
4. **Odpowiedzi zapisane w brudnopisie nie będą oceniane.**
5. Pisz czytelnie długopisem lub piórem. Rozwiązania zapisane ołówkiem nie będą oceniane.
6. Obok każdego zadania podano liczbę punktów możliwych do uzyskania.
7. Staraj się nie popełniać błędów przy udzielaniu odpowiedzi, ale jeśli się pomylisz, błędne zapisy wyraźnie przekreśl.
8. Nie używaj korektora.

Czas pracy:
80 minut

Liczba punktów
możliwych
do uzyskania
w części pisemnej:
40.

**Pracuj samodzielnie.
POWODZENIA!**

Zatwierdzam

Przewodnicząca
Wojewódzkiej Komisji Konkursowej
Ewa Zakościelna
mgr Ewa Zakościelna

Kurator Oświaty
w Lublinie
Teresa Misiuk
mgr Teresa Misiuk

LISTENING

Usłyszysz dwukrotnie dwa nagrania na temat brytyjskiego magazynu *It teens*. Przed wysłuchaniem przeczytaj uważnie polecenia zadań 1 i 2.

Zadanie 1. Wysłuchaj rozmowy Zoe i Jamil'a, a następnie dopisz wyrażenia lub zdania, które wypowiadają rozmówcy a oznaczają to samo, co podane frazy:

1. isn't just concerned with -
2. I don't believe it! -
3. You may learn some useful things. -
4. I'll take you. -

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Zadanie 2. Wysłuchaj relacji komentatora na temat pokazu mody i uzupełnij zdania odpowiednimi wyrazami:

1. *It teens* magazine has _____ the fashion show.
2. Models of all _____ will show off Paz's designs.
3. The trousers Lee is wearing have got _____ on the tighs.
4. There are three colours of tuxedo available: light blue, _____ and _____ .
5. Alina is modelling _____ with high heels.
6. The white dress took _____ to complete.

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READING

Przeczytaj tekst uważnie i wykonaj zadania od 3. do 6. poniżej.



Baseball is America's most popular sport. In a baseball game there are two teams of nine players. Players must hit a ball with a bat and then run around four bases. A player who goes around all the bases scores a run for his team. The team that finishes with more runs wins the game.

Where did baseball come from? No one knows for sure. Many people believe that the idea came from a game played by children in England. Other people believe that a man named Abner Doubleday invented the game in Cooperstown, New York, in 1839. But the first rules of baseball were written in 1845 by Alexander Cartwright. Two teams from New York played a game following Cartwright's rules. The rules worked well. Soon there were many teams.

These early teams were not professional. They played only for fun, not money. But baseball was very popular from the start. Businessmen saw that they could make money with professional baseball teams.

The first professional team was started in 1869. This team was the Red Stockings of Cincinnati.

Within a few years there were professional teams in other cities. In 1876 these teams came together in a league, or group, called the National League. The teams in the National League played one another.

In 1901 a new league, called the American League, was formed. To create some excitement, in 1903 the two leagues decided to have their first-place teams play each other. This event was called the World Series.

Each year since then the National League winner and the American League winner play in the World Series. And, each year, millions of people look forward to this exciting sports event.

Adapted from All About the USA a Cultural Reader by Milada Broukal and Peter Murphy

**Zadanie 3. Uzupełnij zdania wyrazem wybranym spośród podanych, tak by otrzymać zgodną z tekstem informację. Zakreśl literę A, B lub C.
Tylko jedna odpowiedź jest prawidłowa.**

1. A group of people that plays together is _____ .
A. a team B. a league C. a game
2. A wooden stick used to hit a ball in baseball is called _____ .
A. a ball B. a sport C. a bat
3. The four stations the players must go around are _____ .
A. rules B. bases C. wins
4. When a player runs around all four bases he makes _____ .
A. a four B. a winner C. a run
5. Teams that play a game the correct way are following the _____ .
A. runs B. rules C. players
6. A group of sports teams is called _____ .
A. first place teams B. a league C. a series
7. When something special or important happens it is _____ .
A. an event B. popular C. a series
8. When teams play sports for money they are _____ .
A. businessmen B. fun C. professional

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Zadanie 4. Napisz pytania do podanych odpowiedzi.

1. Where _____ ?

No one knows where baseball came from. But the rules were written by Alexander Cartwright in 1845.

2. When _____ ?

The first professional team started in 1869.

3. Who _____ ?

The National League winner and the American League winner play in the World Series.

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Zadanie 5. Zdecyduj czy zdania poniżej są prawdziwe czy fałszywe. Zakreśl literę T (prawdziwe) lub F (fałszywe).

1. Baseball was invented in England. T / F
2. Abner Doubleday played the game with Alexander Cartwright. T / F
3. The early teams played for fun. T / F
4. The Red Stockings were the first professional team. T / F
5. In 1876 nonprofessional teams came together in a league. T / F
6. The World Series has been played since 1903. T / F
7. Baseball players must hit a ball with a bat and run around nine bases. T / F
8. The first-place teams in each league play each other in the World Series. T / F

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Zadanie 6. Uzupełnij zdania właściwym przedimkiem *a, the* lub wpisz X jeśli przedimek nie występuje.

1. _____ baseball is _____ America's most popular sport.
2. Players must hit _____ ball with _____ bat.
3. No one knows where _____ baseball came from.
4. Some people believe that _____ man named Abner Doubleday invented _____ game in _____ New York.
5. _____ businessmen saw they could make _____ money with professional teams.
6. The teams in _____ National League played one another.
7. In 1901 _____ American League was formed.
8. _____ National League winner and _____ American League winner play each other in _____ World Series.

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COMMUNICATION, CULTURE

**Zadanie 7. Z podanych możliwości wybierz jedną tak, aby otrzymać prawdziwą informację. Zakreśl literę A, B, C lub D.
Tylko jedna odpowiedź jest prawidłowa.**

1. We have to walk upstairs because the lift is out of _____ .
A) use B) function C) work D) order
2. As we said goodbye we promised to _____ in touch.
A) find B) hold C) keep D) contact
3. You are introduced to a stranger, so you say, ' _____ ?'
A) How are you? C) What are you like?
B) What do you do? D) How do you do?
4. A passenger on a bus complains you're standing on his foot,
you say ' _____ !'
A) I'm terribly sorry C) Please, don't worry about that
B) Excuse me D) Watch out
5. You meet a foreign friend at the airport on arrival and you might say
' _____ Poland!'
A) Welcome in C) Be welcome to
B) Do welcome in D) Welcome to
6. The United States of America borders with _____ .
A) Canada and Mexico C) Canada and Argentina
B) Canada and Alaska D) Canada and Florida
7. Bonfire Night is celebrated on _____ .
A) 31st October B) 4th July C) 31st December D) 5th November
8. Who wrote 'Alice's Adventures in Wonderland'?
A) Mark Twain C) Robert Louis Stevenson
B) Lewis Carroll D) J.K.Rowling
9. Which of the Queen's four children is the first successor to the
throne?
A) Princess Anne C) Prince Charles
B) Prince Andrew D) Prince Edward
10. Kilts and bagpipes are in _____ .
A) Scotland B) Canada C) Australia D) New Zealand

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GRAMMAR

Zadanie 8. Czasowniki podane w nawiasach wpisz we właściwej formie (*Past Simple*, *Past Continuous* lub *Present Perfect*) tak, by otrzymać spójny, logiczny i poprawny gramatycznie tekst.

Yesterday in the afternoon I (1. do) _____ my homework when someone

(2. knock) _____ on my door. It was Billy, my younger brother.

(3. you, finish) ' _____ yet?' - he asked.

'No, Billy, I (4. do) _____ half of it. Please go away.'

'But Andy, do you know what happened at school today?

Tim (5. bring) _____ a rat, and it started running around the class.

It (6. climb) _____ up the teacher's desk, when she

(7. come) _____ in.

We (8. laugh) _____, but the teacher (9. shout) _____

at Tim. She told him to take the rat back home.

'OK, Billy, but why are you telling me all this?'

'You see, Andy, I liked that rat very much and Billy (9. give) _____ it to me.

Isn't it sweet? I (10. always, want) _____ to have one.

Do you think mum will like it?

..... / 5 pkt



WRITING

Zadanie 9. Napisz e-mail do koleżanki/kolegi z Anglii zatytułowany *The best day of my life*.

W treści opisz:

- gdzie byłeś (*where you were*,
- co się wydarzyło (*the things that happened*),
- swoje odczucia (*how you felt and why*).

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Informacja 1 1 pkt	Informacja 2 1 pkt	Informacja 3 1 pkt	Poprawność językowa max. 2 pkt	Bogactwo językowe max. 2 pkt	Suma max. 7 pkt

BRUDNOPIS