

Kuratorium Oświaty w Lublinie

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KOD UCZNIĄ

ZESTAW ZADAŃ KONKURSOWYCH Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKOŁY PODSTAWOWEJ ROK SZKOLNY 2014/2015

ETAP WOJEWÓDZKI

Instrukcja dla ucznia

1. Zestaw konkursowy zawiera 8 zadań.
2. Przed rozpoczęciem pracy, sprawdź, czy zestaw zadań jest kompletny.
3. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
4. Zadania czytaj uważnie i ze zrozumieniem.
5. Odpowiedzi wpisuj na arkuszu w miejscach do tego wyznaczonych.
6. Pisz czytelnie, czarnym lub niebieskim długopisem.
7. Wszelkie notatki możesz sporządzać w brudnopisie, który nie będzie oceniany.
8. Obok każdego zadania podana jest maksymalna liczba punktów, którą można uzyskać za jego rozwiązanie.
9. Staraj się nie popełniać błędów przy udzielaniu odpowiedzi, ale jeśli się pomylisz, błędne zapisy wyraźnie przekreśl.
10. Nie używaj korektora.

Pracuj samodzielnie.

GOOD LUCK ☺

Czas pracy:
80 minut

Liczba punktów
możliwych
do uzyskania: 40

Wypełnia komisja konkursowa

Numer zadania	1	2	3	4	5	6	7	8	Część ustna	Razem
Liczba punktów										

Zatwierdzam

LISTENING

Zadanie 1. Wysłuchaj wypowiedź George'a. Zdecyduj, czy zdania są prawdziwe (P) czy fałszywe (F). Nagranie usłyszysz dwukrotnie.

1. George met Harry in the restaurant. P / F
2. Baddies is a new restaurant. P / F
3. George and Harry both ate burgers. P / F
4. George's friend eats more quickly than George. P / F
5. After George finished the burger, his mum phoned. P / F

..... / 2 pkt

Zadanie 2. Wysłuchaj rozmowę dwóch nastolatków i w punktach 1-5 zakresł prawidłową usłyszaną wypowiedź A lub B. Nagranie usłyszysz dwukrotnie.

1. A. come out of the station and turn left
B. the station is on your left
2. A. turn right at the junction
B. turn right at the traffic lights
3. A. stay on London Road and turn right
B. go along London Road and turn right
4. A. take the second turning on your left
B. take the first turning on your left
5. A. you pass the church
B. you pass the post office

..... / 3 pkt

Zadanie 3. Przeczytaj tekst z lukami. Uzupełnij go wpisując do każdej luki 1-10 jeden wyraz spośród A, B, C tak, aby powstała spójna i logiczna wypowiedź. Tylko jedna odpowiedź jest prawidłowa.

Pandas are black and white bears 1.) live in forests. Sometimes they are 2.) in zoos too. If they live in the forest, they only 3.) plants. They don't like meat, but they 4.) got big strong teeth. If they live in a zoo, they 5.) milk and eat vegetables. Pandas are big and heavy but they can 6.) trees very well. They aren't friendly animals and they don't like being 7.) other pandas, so it is difficult 8.) them to have babies. Pandas have many problems. There isn't 9.) food for them in forests and they don't live a long time in zoos. Sadly, this means that if we don't help them, there might not be 10.) pandas in the future.

- | | | |
|--------------------|---------------|-----------------|
| 1. A. which | B. where | C. who |
| 2. A. seen | B. seeing | C. see |
| 3. A. are eating | B. eat | C. ate |
| 4. A. have | B. are having | C. had |
| 5. A. drink | B. drank | C. are drinking |
| 6. A. are climbing | B. climb | C. climbed |
| 7. A with | B. to | C. at |
| 8. A. from | B. for | C. with |
| 9. A. too | B. anything | C. enough |
| 10. A. all | B. some | C. any |

..... / 5 pkt

Zadanie 4. Przeczytaj uważnie tekst, a następnie odpowiedz na pytania.

Will Smith is one of America's biggest stars. His films make millions of dollars a year and he himself is a very rich man. There have been hard times for Will in the past, though.

Will (short for Willard) was born in 1968 in West Philadelphia, one of four children. His family was neither rich nor very poor. His father was very strict and made sure that his children worked hard at school. In fact, Will did so well that he was offered a place to do a degree at one of the best universities.

Music was Will's first love and he was determined to make this his career. It was his grandmother, not his parents, who encouraged him. At the age of twenty, Will became one of the most popular rap singers in the United States. He found it hard to deal with his sudden success, however. Although he earned thousands of dollars, he spent it all and became bankrupt!

In spite of his personal problems, Will continued to be successful in his career. He started to act, first in a TV comedy show and later in action films like *Bad Boys* and *Man in Black*. Indeed, Will Smith is now more famous as an actor than as a singer and has millions of fans around the world.

Adapted from <http://www.americanenglish.state.gov>

1. How many brothers and sisters has Will Smith got?

.....

2. Who thought Will should become a musician?

.....

3. What problems did Will have early in his career?

.....

4. What kind of TV programme did Will first appear in?

.....

5. What is Will's full name?

.....

..... / 5 pkt

Zadanie 5. Uzupełnij tekst odpowiednią formą czasowników podanych w nawiasach. Zastosuj *Present Simple*, *Present Continuous*, *Past Simple* lub *Past Continuous*.

Yesterday, I **1.)**(sit) in the living room when my mum
2.)(phone) from her office. She asked me if I wanted to
go to the theatre that night. Of course, I **3.)**(say) yes
immediately. I **4.)**(love) the theatre and the play was
Romeo and Juliet by Shakespeare. We **5.)** (study)
Romeo and Juliet at school this year, so it was the perfect way to do my homework.

..... / 5 pkt

Zadanie 6. Połącz nazwy geograficzne 1-10 z wyrazami A-L. Dwa wyrazy są podane dodatkowo i nie pasują do żadnej nazwy geograficznej.

- | | |
|------------------|--------------------|
| 1. the UK | A. a kilt |
| 2. Wales | B. a yellow cab |
| 3. New Zealand | C. a maple |
| 4. Canada | D. a shamrock |
| 5. New York | E. Union Jack |
| 6. Washington DC | F. hot dog |
| 7. Ireland | G. White House |
| 8. Australia | H. Cardiff |
| 9. Scotland | I. dingo |
| 10. London | J. Wellington |
| | K. a double-decker |
| | L. Oktoberferst |

1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ...

..... / 5 pkt

Zadanie 7. Ułóż pytania do podanych odpowiedzi, tak aby powstał logiczny i spójny dialog. Wykorzystaj informacje podane w nawiasach.

Anne: **1.)**? (be / that girl)

Zoe: *She's a new student.*

Anne: **2.)**? (be / her name)

Zoe: *Katarina.*

Anne: *That's a strange name.* **3.)**? (she / come from)

Zoe: *Spain.*

Anne: **4.)**? (she / speak English)

Zoe: *Yes, she can. Her mother's English.*

Anne: **5.)**? (she / live)

Zoe: *In Fox Street. Her house is near my house.*

Anne: **6.)** ? (brothers or sisters / she / have got)

Zoe: *She's the only child.*

Anne: **7.)** to anyone? (she / ever / talk)

Zoe: *No, she hasn't. Because she hasn't got any friends here yet.*

Anne: *Let's talk to her then! She can be our friend!*

..... / 7 pkt

BRUDNOPIS