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KOD UCZNIĄ

**ZESTAW ZADAŃ KONKURSOWYCH Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW GIMNAZJÓW
ROK SZKOLNY 2014/2015**

ETAP WOJEWÓDZKI

Instrukcja dla ucznia

1. Zestaw konkursowy zawiera 5 zadań.
2. Przed rozpoczęciem pracy sprawdź, czy zestaw zadań jest kompletny.
3. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
4. Zadania czytaj uważnie i ze zrozumieniem.
5. Odpowiedzi wpisuj na arkuszu w miejscach do tego wyznaczonych.
6. Pisz czytelnie, czarnym lub niebieskim długopisem/piórem. Rozwiązania zapisane ołówkiem nie będą oceniane.
7. Wszelkie notatki możesz sporządzać w brudnopisie, który nie będzie oceniany.
8. Przy każdym zadaniu podana jest maksymalna liczba punktów, którą można uzyskać za jego rozwiązanie.
9. Staraj się nie popełniać błędów przy udzielaniu odpowiedzi, ale jeśli się pomylisz, błędne zapisy wyraźnie przekreśl.
10. Nie używaj korektora.

Czas pracy:
80 minut

Liczba punktów
możliwych
do uzyskania: 40

Pracuj samodzielnie.

Good Luck!

Wypełnia komisja konkursowa

Nr zadania	1	2	3	4	5	Część ustna	Razem
Liczba punktów							
Liczba punktów po weryfikacji							

Zatwierdzam

Zadanie 1.

Usłyszysz dwukrotnie nagrany tekst. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1 – 1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C.

Za to zadanie możesz uzyskać 5 punktów.

Usłyszysz wypowiedź młodej dziewczyny. Masz 45 sekund na przeczytanie pytań.

1. When Samantha was a child

A/ she didn't like thrillers.

B/ she used to read only during the day.

C/ she read various kinds of books.

2. When she was in mid-teens, Samantha

A/ still liked books for children.

B/ started reading only books for adults.

C/ couldn't find books that were suitable for her.

3. In secondary school,

A/ Samantha lost her passion for books.

B/ Samantha loved the books her teacher chose.

C/ Samantha enjoyed discussing the meaning of books.

4. When Samantha went to university, she

A/ chose a course in English literature.

B/ particularly enjoyed books about women.

C/ didn't have much to say in her literature classes.

5. During her year abroad, Samantha

A/ works part-time in a café.

B/ started writing her autobiography.

C/ visits a book club once a month.

Adapted from <http://learnenglish.britishcouncil.org>

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

...../5 points

Zadanie 2.

Przeczytaj tekst o czworgu nastolatków, które spędziły czas na różnych obozach wakacyjnych. Przyporządkuj każdemu ze zdań 1-10 oznaczenie osoby A-D, dla której są one prawdziwe.

Za to zadanie możesz uzyskać 10 punktów.

Choose the teenager who...

1. felt glad they were kept busy
2. was pleased to have done something hard but useful
3. found that observing other people's work encouraged them
4. helped to make something that proved popular
5. got through an activity very quickly
6. says they particularly liked the main location for their activities
7. stresses how much they could use their new knowledge
8. didn't want to complain about the lack of variety
9. mentions everyone having to complete certain duties daily
10. likes coming across something interesting by chance

A Zosia - Language Camp

We stayed with families who had children our age, and because they also had holidays they came with us on all the trips. So all the time apart from language classes we were spending with our new friends. It was a brilliant way to practice what we had been working on in the classroom in the mornings. On the last day we had a quiz – each of us was given clues to help us find different places around the town. We also had to find out about their history and ask for stories and legends connected with them. I finished early and waited for others in the main square. It was a great chance to learn about another country and its language.

B Ola – Dance Camp

We stayed in a youth centre in the suburbs, and went into the centre of town by bus every day. It was a nice way to see the city and it didn't take long to get to the Dance Theatre where we had our classes. I loved the atmosphere of the old building and we could wander around during breaks and watch rehearsals. The dancers we saw were brilliant and it was inspiring to watch them. Our classes were meant to be fun but I learned a lot and can't wait to put it all into practice at my school dance club after holidays. On the downside, the food could have been better, but I don't think anyone minded much.

C Kuba – Nature Camp

I spent two weeks helping at the local zoo. We helped to feed the animals in the mornings and then had lunch together. I did get a bit fed up as it was tomato soup every day but I kept quiet about it because I didn't want to make a fuss. It was really good fun although we worked incredibly hard. One day, the schedule was changed at the last minute, and instead of feeding animals we helped the zoo staff finish building a new cage for a young leopard. That was the toughest day – and also the best. They actually needed our help, we weren't just being kept busy. One day, a film crew arrived and started filming! I can't wait to see when it comes out – we were feeding the seals then so we might even be in it!

D Janek – Culture Camp

Every morning we had breakfast together – usually cereal – and then had to clean the camp. Everybody had to take part and it was only when it was done that we could start our daily

activities. Our first day in the city was great. We were split into teams and given lists of landmarks to spot: statues, squares, churches, monuments. It wasn't too demanding – my team found almost all the items on the list and we came third. We also got to know the city quite well, so I thought it was a clever idea. I'd been worried I might miss my parents, but there was so much to do nearly every minute that I hardly had time to think about them. In the evenings we took it in turns to cook, in teams of four. When it was our turn, we made pizza for everyone. Judging by the fact that there was none left, we didn't do too badly, did we?

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____ 8. ____ 9. ____ 10. ____

...../10 points

Zadanie 3.

Przetłumacz podane w nawiasach fragmenty na język angielski, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga!

W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

Za to zadanie możesz uzyskać 10 punktów.

1. Harry Potter books (są czytane) _____ by millions of young people every year.
2. I (czuję się okropnie) _____. I think I'll stay at home.
3. If you hadn't lied to the teacher, she (nie wezwałaby) _____ the headmaster.
4. She (zrobiła osiemdziesiąt pompek) _____ so far.
5. When he saw his dog stealing sausages from the plate, he (nie mógł powstrzymać się od śmiechu) _____.
6. All the tickets had already been sold out, (co było rozczarowujące) _____.
7. The instructor (wyjaśnił mu) _____ how to use the equipment.
8. She wanted to know (czy mam jakieś) _____ secrets.
9. While I was playing on my computer, the alarm (włączył się) _____.
10. You mustn't (pisać piórem) _____ on your non-consumable coursebook.

...../10 points

Zadanie 4.

Z podanych możliwości wybierz jedną tak, aby otrzymać prawdziwą informację. Zakreśl literę A, B, C lub D.

Za to zadanie możesz uzyskać 5 punktów.

1. What band was Ringo Starr a member of ?

- A/ Coldplay
- B/ The Rolling Stones
- C/ The Beatles
- D/ Pink Floyd

2. When is Groundhog Day celebrated?

- A/ 5th November
- B/ 2nd of February
- C/ 4th July
- D/ the fourth Thursday of November

3. Who said these words: *Never in the field of human conflict was so much owed by so many to so few?*

- A/ Barrack Obama
- B/ Winston Churchill
- C/ Queen Elisabeth II
- D/ Dwight Eisenhower

4. What is the correct chronological order of American presidents?

- A/ Richard Nixon, Bill Clinton, Ronald Reagan, George H.W. Bush, John F. Kennedy
- B/ George H.W. Bush, Richard Nixon, Ronald Reagan, John F. Kennedy, Bill Clinton
- C/ Bill Clinton, George H.W. Bush, Ronald Reagan, John F. Kennedy, Richard Nixon
- D/ John F. Kennedy, Richard Nixon, Ronald Reagan, George H.W. Bush, Bill Clinton

5. What book does the passage below come from?

Elizabeth Bennet had been obliged, by the scarcity of gentlemen, to sit down for two dances; and during part of that time, Mr. Darcy had been standing near enough for her to hear a conversation between him and Mr. Bingley, who came from the dance for a few minutes, to press his friend to join it.

"Come, Darcy," said he, "I must have you dance. I hate to see you standing about by yourself in this stupid manner. You had much better dance."

"I certainly shall not. You know how I detest it, unless I am particularly acquainted with my partner. At such an assembly as this it would be insupportable. Your sisters are engaged, and there is not another woman in the room whom it would not be a punishment to me to stand up with."

"I would not be so fastidious as you are," cried Mr. Bingley, "for a kingdom! Upon my honour, I never met with so many pleasant girls in my life as I have this evening; and there are several of them you see uncommonly pretty."

"You are dancing with the only handsome girl in the room," said Mr. Darcy, looking at the eldest Miss Bennet.

"Oh! She is the most beautiful creature I ever beheld! But there is one of her sisters sitting down just behind you, who is very pretty, and I dare say very agreeable. Do let me ask my partner to introduce you."

A/ A Christmas Carol by Charles Dickens

B/ Pride and Prejudice by Jane Austen

C/ Bridget Jones by Helen Fielding

D/ The Adventures of Sherlock Holmes by Arthur Conan Doyle

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

...../5 points

Zadanie 5.

Zobaczyłeś/łaś to ogłoszenie w czasopiśmie dla nastolatków. Odpowiedz na nie, umieszczając w swoim artykule

- **informację o tym, do kogo należy/należał przedmiot**
- **opis przedmiotu**
- **wyjaśnienie, dlaczego jest niezwykły**

Twoja odpowiedź powinna mieć około 150 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Pisz czytelnie!

Za to zadanie możesz uzyskać 10 punktów.

You see this notice in an international English-language magazine for teenagers.

<p>Competition for young writers! Articles wanted We're looking for articles about unusual objects. Have you ever owned something unusual? Do you know anyone – a friend, a family member- who has? Write an article about it – describe the object and tell us why it's unusual. The best articles will be published in our next issue and the authors will get a book prize.</p>
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	Treść					Spójność i logika wypowiedzi			Zakres środków językowych			Poprawność środków językowych			RAZEM
Liczba punktów	0	1	2	3	4	0	1	2	0	1	2	0	1	2	

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